**COVID-19 Prevention Strategy for Schools Form**

Current local public health orders require that “Schools must provide public notice to the school community in a highly visible location on the school’s website that outlines the school’s COVID-19 prevention strategies for the 2021-2022 school year by completing the COVID-19 Prevention Strategy for Schools Form. Public notice must be published no later than August 27, 2021. The school must notify the school community and the OCDPH of any subsequent changes in the school’s COVID-19 prevention strategies by indicating revision date and revision history in the COVID-19 Prevention Strategy for Schools Form”.

The following form should be used to clearly demonstrate the prevention strategies being utilized by local schools. The status of each prevention strategy on this form must be completed by schools. Items containing the label “required by order” are prevention strategies that are required per local or MDHHS public health order. Additional notes or explanation should be added where clarity is needed. This form may be completed at the district level if the status of all prevention strategies are applicable to all schools in the district. Where differences in prevention strategies exist between schools in the same district, individual Prevention Strategy for Schools Forms should be posted for each school, or noted clearly on a single district-level Prevention Strategy for Schools Form.

Prevention strategies listed on the following form are based on CDC Guidance for COVID-19 Prevention in K-12 Schools, found at the following website:

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html>

**Prevention Strategies Implemented**

School District or Name: Click or tap here to enter text.

Current as of: (mm/dd/yy) Click or tap here to enter text.

| **Prevention Strategy** | **Status** | **Additional Notes or Explanation** |
| --- | --- | --- |
| Public Posting of COVID Case Counts in Schools (required by order) | Always  Sometimes  Not at this time | Click or tap here to enter text. |
| Public Posting of COVID Prevention Strategy School Form (required by order) | Always  Sometimes  Not at this time | Click or tap here to enter text. |
| Isolation of COVID-19 Cases (required by order) | Always  Sometimes  Not at this time | Click or tap here to enter text. |
| Quarantine of Outbreak and Household Close Contacts  (required by order) | Always  Sometimes  Not at this time | Click or tap here to enter text. |
| Quarantine of All Close Contacts | Always  Sometimes  Not at this time | Click or tap here to enter text. |
| Contact Tracing  (required by order) | Always  Sometimes  Not at this time | Click or tap here to enter text. |
| Notification of Close Contacts (required by order) | Always  Sometimes  Not at this time | Click or tap here to enter text. |
| *Indicate Level of Screening Testing for Participants or Members of the Following Groups:* | | |
| Teachers and staff who are not fully vaccinated | Always  Sometimes  Not at this time | Click or tap here to enter text. |
| Students who are not fully vaccinated | Always  Sometimes  Not at this time | Click or tap here to enter text. |
| High-risk sports[[1]](#footnote-2) and extracurricular activities for those who are not fully vaccinated | Always  Sometimes  Not at this time | Click or tap here to enter text. |
| Low- and intermediate-risk sports1 for those who are not fully vaccinated | Always  Sometimes  Not at this time | Click or tap here to enter text. |
| Promoting Vaccination | Always  Sometimes  Not at this time | Click or tap here to enter text. |
| Wearing Masks Consistently and Correctly Over the Nose and Mouth | Always  Sometimes  Not at this time | Click or tap here to enter text. |
| *Which of the Following Settings or Activities Require the Wearing of Face Masks over the Nose and Mouth:* | | |
| In indoor school classrooms | Yes  No | Click or tap here to enter text. |
| In school hallways | Yes  No | Click or tap here to enter text. |
| In outdoor learning environments | Yes  No | Click or tap here to enter text. |
| During outdoor recess | Yes  No | Click or tap here to enter text. |
| During assemblies and large gatherings | Yes  No | Click or tap here to enter text. |
| During meals | Yes  No | Click or tap here to enter text. |
| During close contact sports | Yes  No | Click or tap here to enter text. |
| During indoor sports | Yes  No | Click or tap here to enter text. |
| During outdoor sports | Yes  No | Click or tap here to enter text. |
| During indoor non-athletic extracurricular activities | Yes  No | Click or tap here to enter text. |
| During outdoor non-athletic extracurricular activities | Yes  No | Click or tap here to enter text. |
| On school bussing (required by order) | Yes  No | Click or tap here to enter text. |
| Physical Distancing | At least 6 feet  At least 3 feet  Less than 3 feet | Click or tap here to enter text. |
| Distancing during food service and meals | Always  Sometimes  Not at this time | Click or tap here to enter text. |
| Cohorting – *please describe* | Always  Sometimes  Not at this time | Click or tap here to enter text. |
| Accommodations provided to those with disabilities or Other health care needs | Always  Sometimes  Not at this time | Click or tap here to enter text. |
| Handwashing & Respiratory Etiquette | Always  Sometimes  Not at this time | Click or tap here to enter text. |
| Cleaning and Disinfection | Always  Sometimes  Not at this time | Click or tap here to enter text. |
| Improving Ventilation | Always  Sometimes  Not at this time | Click or tap here to enter text. |
| Exclusion of Ill  (stay home when sick) | Always  Sometimes  Not at this time | Click or tap here to enter text. |
| Visitor Restrictions | Always  Sometimes  Not at this time | Click or tap here to enter text. |

**Additional measures being taken:**

Click or tap here to enter text.

**Revision History:**

| **Date** | **Revisions** |
| --- | --- |
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1. <https://ncaaorg.s3.amazonaws.com/ssi/COVID/SSI_ResocializationDevelopingStandardsSecondEdition.pdf> [↑](#footnote-ref-2)