Crime Prevention Through Environmental Design (CPTED)

Ottawa County May 23rd, 2023

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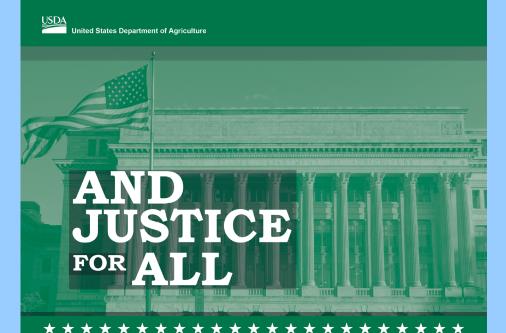




CRIME PREVENTION THROUGH ENVIRONMENTAL DESIGN



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To file a program discrimination complaint, a complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form, which can be obtained online, at www.usda.gov/sites/default/files/documents/usda-program-discrimination-complaint-form.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

mail:

U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; or

fax:

(833) 256-1665 or (202) 690-7442;

omail.

program.intake@usda.gov.

Form AD-475-A-Assisted Poster/ Revised September 2019

This institution is an equal opportunity provider.

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Para presentar una queja por discriminación en el programa, el reclamante debe completar un formulario AD-3027, Formulario de queja por discriminación del programa del USDA, que se puede obtener en línea en

www.usda.gov/sites/default/files/documents/usda-programdiscrimination-complaint-form.pdf, en cualquier oficina del USDA, Ilamando al (866) 632-9992, o escribiendo una carta dirigida al USDA. La carta debe contener el nombre, la dirección y el número de teléfono del reclamante, y una descripción escrita de la supuesta acción

discriminatoria con suficiente detalle para informar al Subsecretario de Derechos Civiles (ASCR, por sus siglas en inglés) sobre la naturaleza y la fecha de la presunta violación de los derechos civiles. La carta o el formulario AD-3027 completado debe enviarse al USDA por medio de:

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correo electrónico: program.intake@usda.gov.

Esta institución ofrece igualdad de oportunidades.

Afiche complementario al Formulario AD-475-A / Revisado Septiembre 2019

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- Government & Community Vitality Team
- Serving SE and mid-Michigan
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What We Will Cover

- 1. CPTED, Behavior & Design
- 2. Implementing CPTED
- 3. Case Study: Adrian, MI





Where are we starting?

Have you heard of CPTED before?

What are some things you know about CPTED now?

Why did you sign up for this program?



The Basics of CPTED, Behavior & Design





Definitions

CPTED is a crime prevention philosophy based on proper design and effective use of the built environment leading to a reduction in the incidence and fear of crime, as well as an improvement in quality of life.

Emphasis on prevention and not apprehension and punishment

It is a set of design principles used to discourage crime. The concept is simple: **Buildings and properties** are designed to prevent damage from the force of the elements and natural disasters; they should also be designed to prevent crime.



Territorial Reinforcement. Sense of ownership

Access Management. How do we attract people/vehicles to where they should be and restrict others

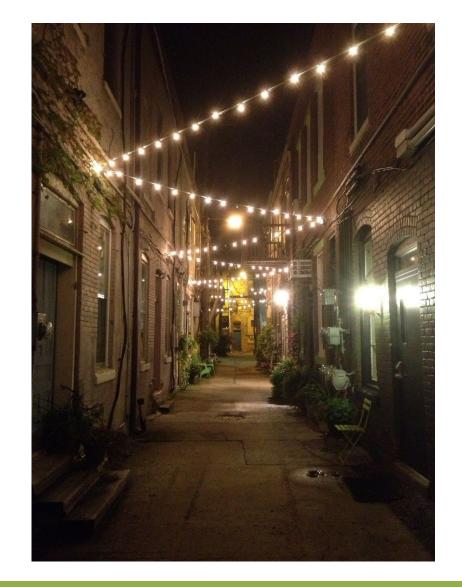
Surveillance. Are people there to detect suspicious activities? Do they have good lines of sight?

Quality Environments. Well maintained places

CPTED Principles

Behavior







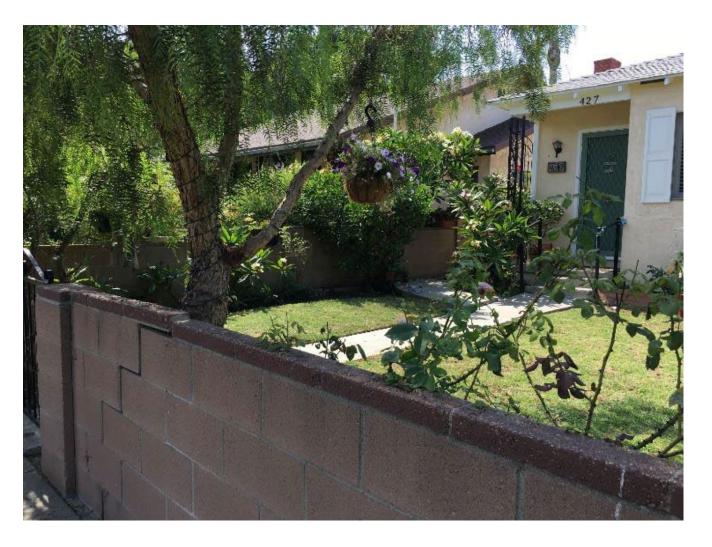
A front door that's visible from the road



Surveillability



3/4 of a house visible from the road



Surveillability



A solid front door with no glass











A back yard separated from the front by actual barriers (fence)



Actual barrier



A back yard was separated from the front by actual barriers



Actual barrier



Surveillability

Burglars Like:

Areas that aid their concealment; isolated from neighbors; bad lines of sight.





Burglars Like:

Areas that have multiple routes of escape





Target Hardening

A term used by police officers, those working in security, and the military referring to the strengthening of the security of a building or area in order to protect it in the event of attack or to reduce the risk of crime.





Target Hardening



According to burglars, security cues had less weight due to a lack of vigilance in locking up buildings/homes

However, target hardening and visibility improvements, have been found to have a deterrent effect

"A residential unit with complete surveillability has little value if those who witness the crime have no communal spirit to report it"

- Dr. Nubani





Principle 1: Territoriality

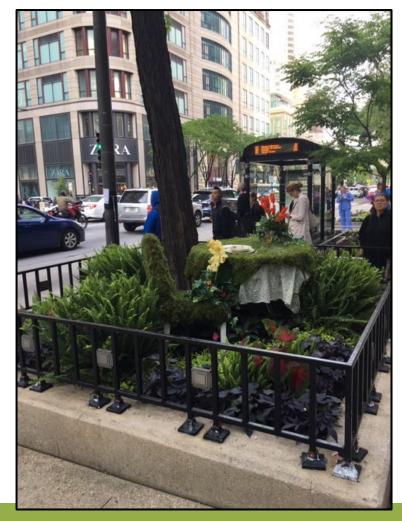
Territorial Reinforcement. Sense of ownership

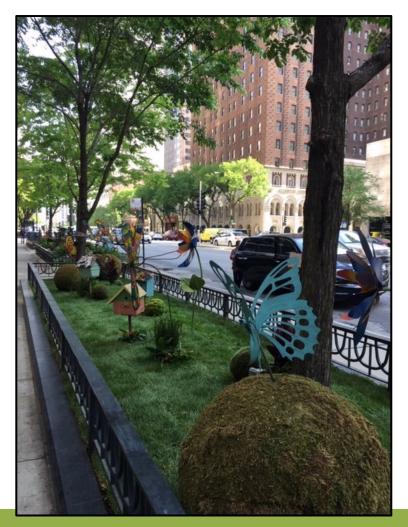






Principle 1: Territoriality









Principle 1: Territoriality













PRINCIPLE 2: ACCESS CONTROL

Access Management. How do we attract people/vehicles to where they should be and restrict others







Accessibility

Do not underestimate symbolic, low decorative fences that clearly define the boundaries between public and private space. Such territorial markers, convey a message of deterrence to strangers





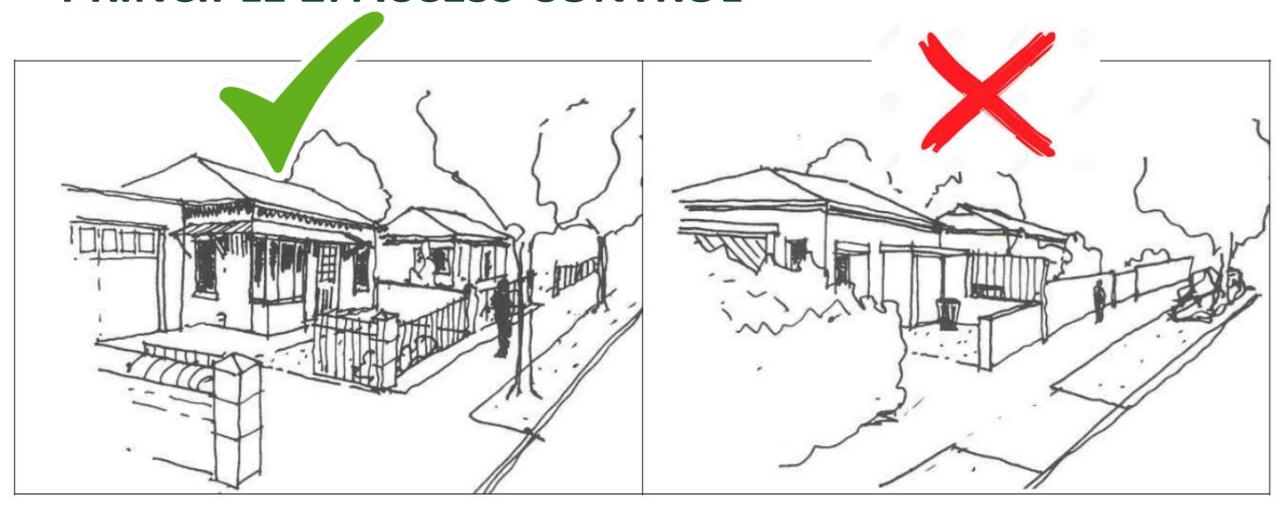
PRINCIPLE 2: ACCESS CONTROL

Access Control denies access and creates a perception of risk





PRINCIPLE 2: ACCESS CONTROL



Principle 2: Access Control







Surveillance. Are people there to detect suspicious activities? Do they have good lines of sight?

7' x 3' sign



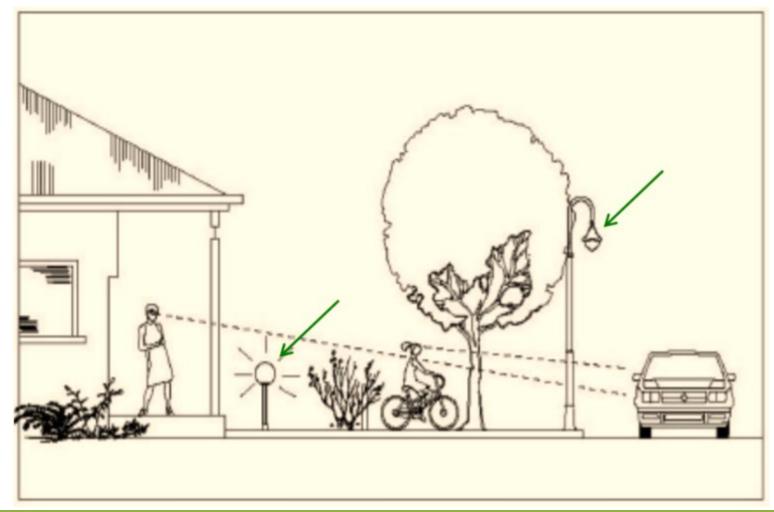
Multiple exit points

Human Scale Light

Clear path – change in material



- No Shrubs taller than 2 ft above ground
- No tree canopy lower than 6 ft from ground



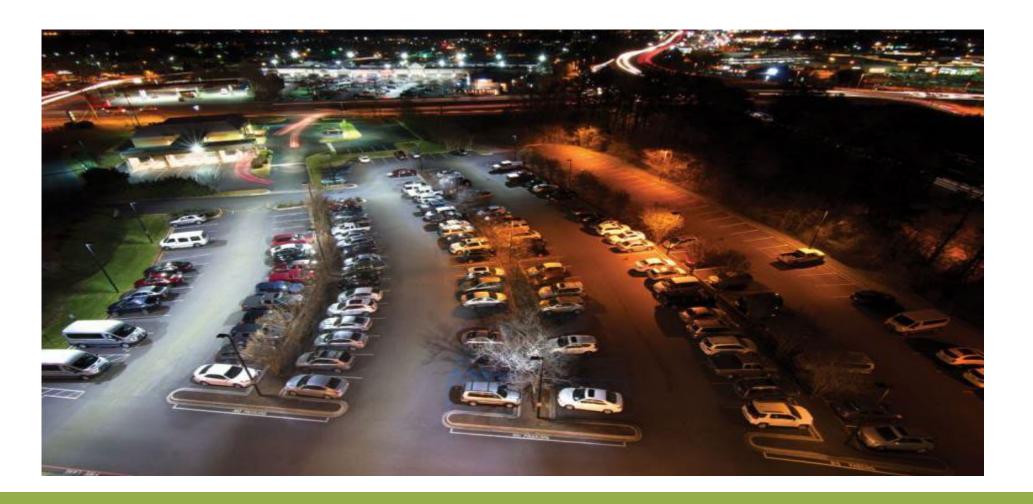




- Cameras can help facilitate observation and are becoming more common
- Even nonfunctional cameras give the perception of observation













Principle 4: Quality Environment

Quality Environments. Well maintained places









Principle 4: Quality Environment





Coldwater; Harry Burkholder



Pure Michigan



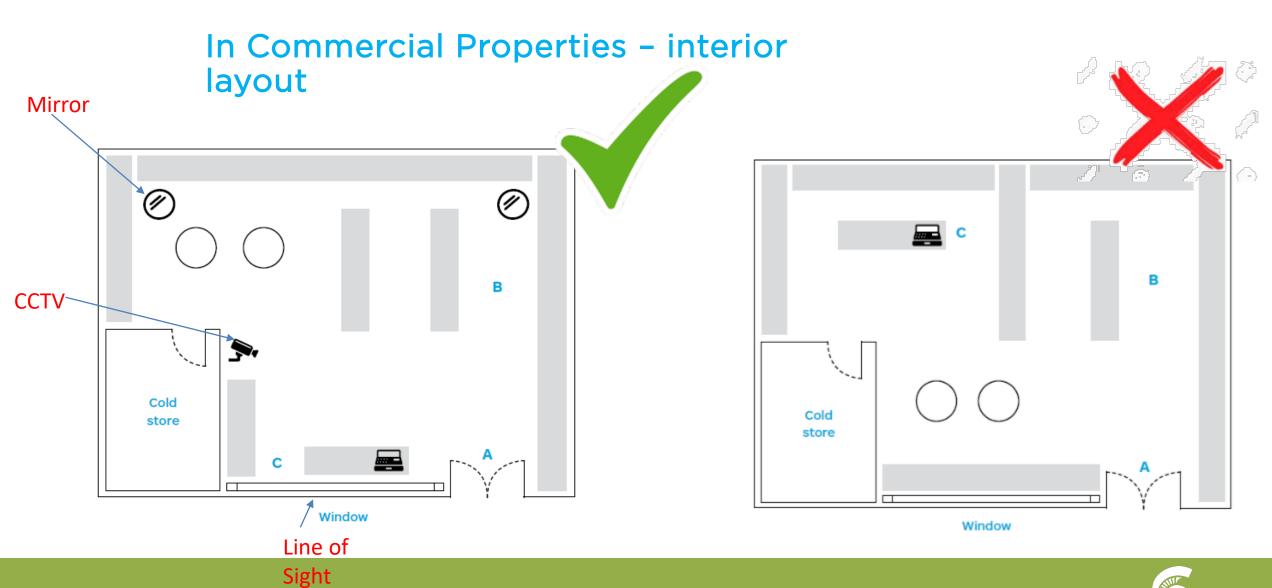


James Ribbron



Implementing CPTED

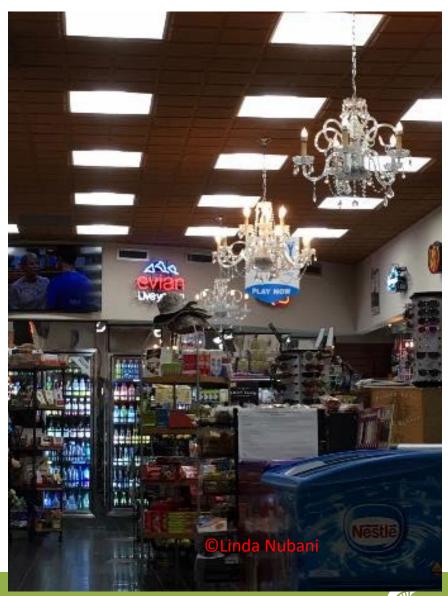






Gas Station Example











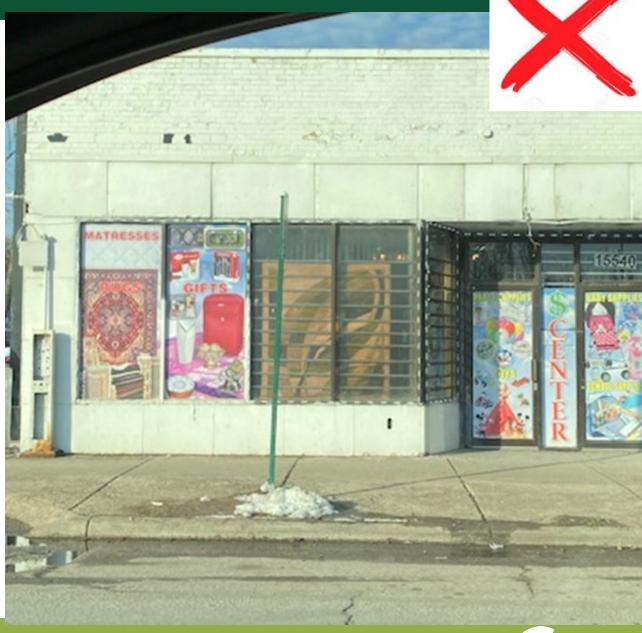




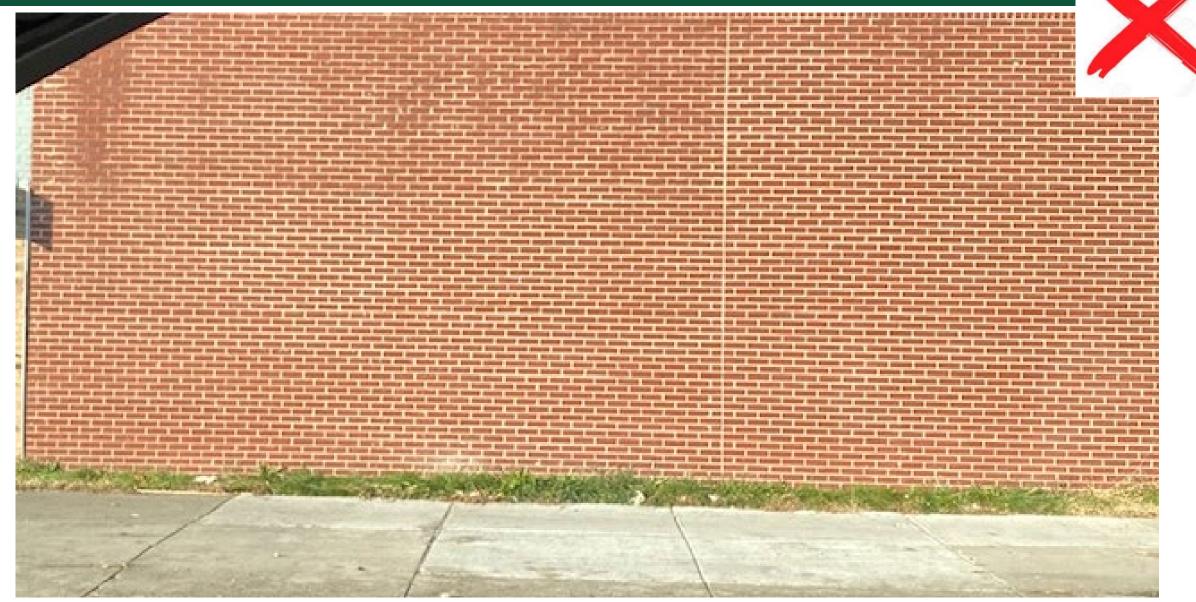


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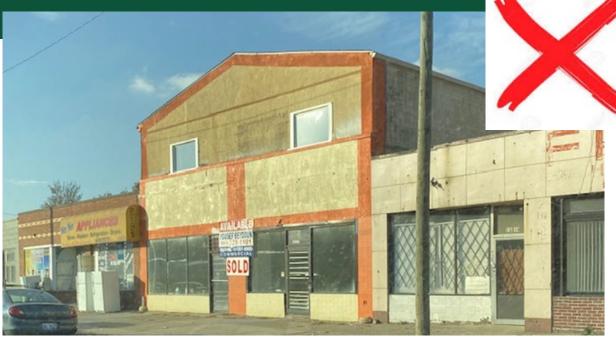


























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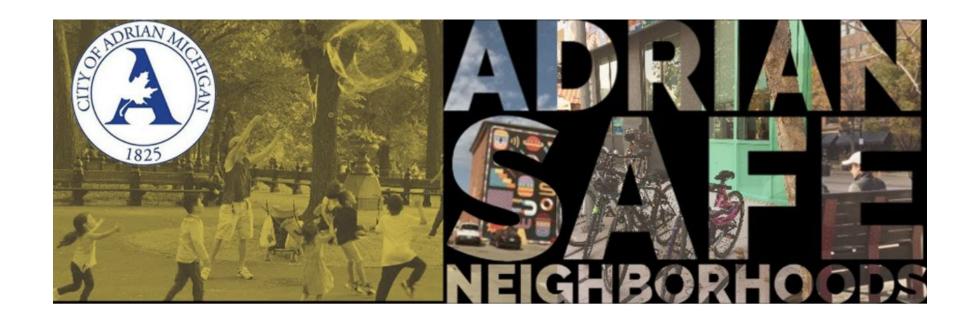








CPTED Case Study: Adrian, MI





The Roadmap

- Steering Committee
- Kickoff Meeting
- Data Analysis/Mapping
- Survey and Photovoice Engagement
- Website and Social Media
- Leadership Roundtables
- Final Report



The MSU/MSU Extension Team



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Thank you to our Steering Committee!



Dusty Steele- DDA Chair
Chief Vince Emrick–Adrian Police
Greg Elliott- Interim City Administrator and Director, Community Development
Michelle Dewey- City Executive Assistant

To everyone who has helped or participated in this project since this winter!

To the Michigan Applied Public Policy Research Program @ MSU (\$25,000 for planning in 3 communities 2019-2020)

To the Lenawee County Board of Commissioners for supporting MSU Extension's Work Across District 12!



Kickoff Meeting

Educational Presentation

Roundtable Exercises

Pedestrian Connections
New Amenities

Vision Wall Exercise

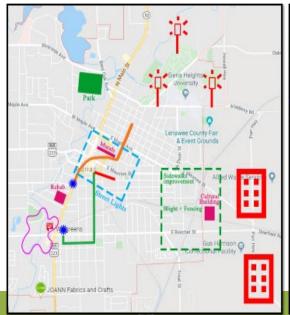
Where do you feel safe? Where do you not feel safe?

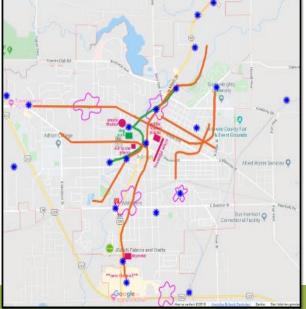




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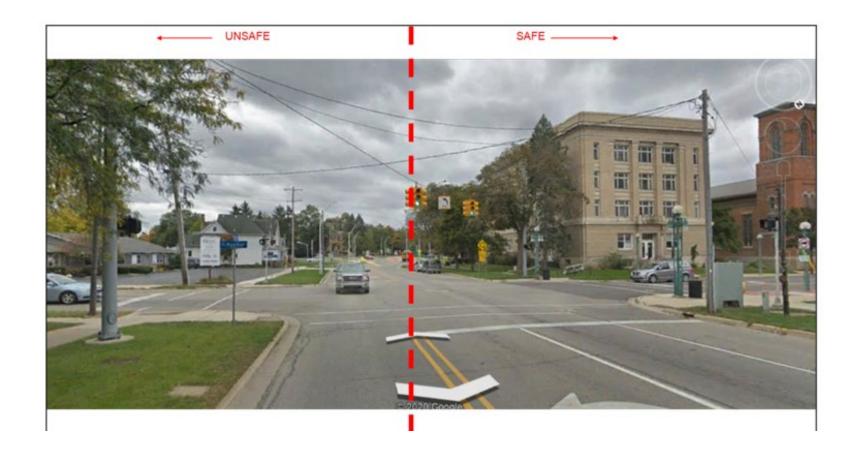






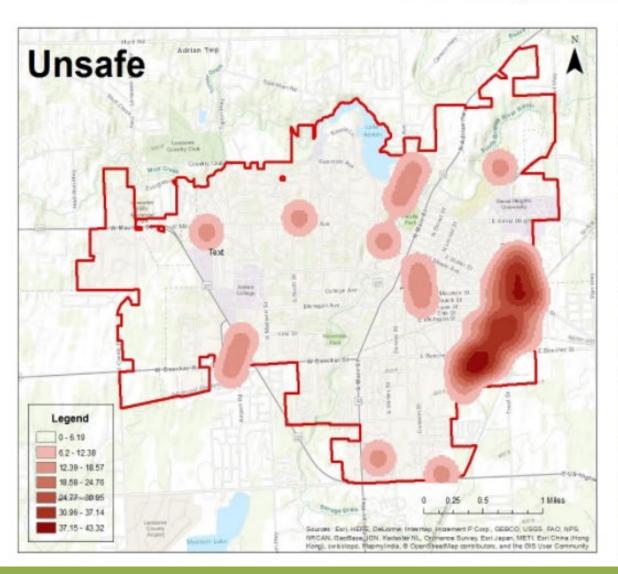


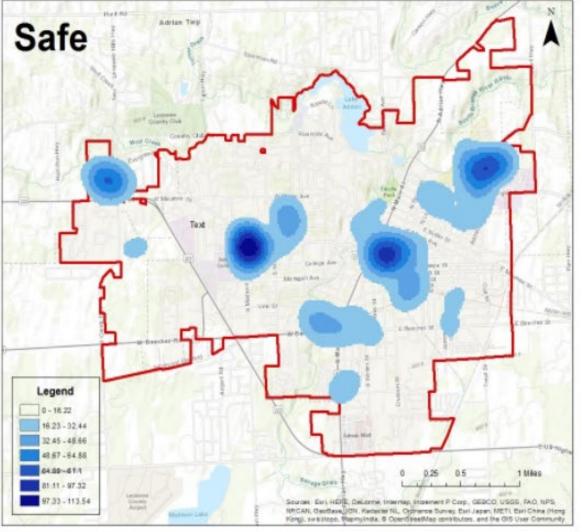
Data Analysis and Mapping





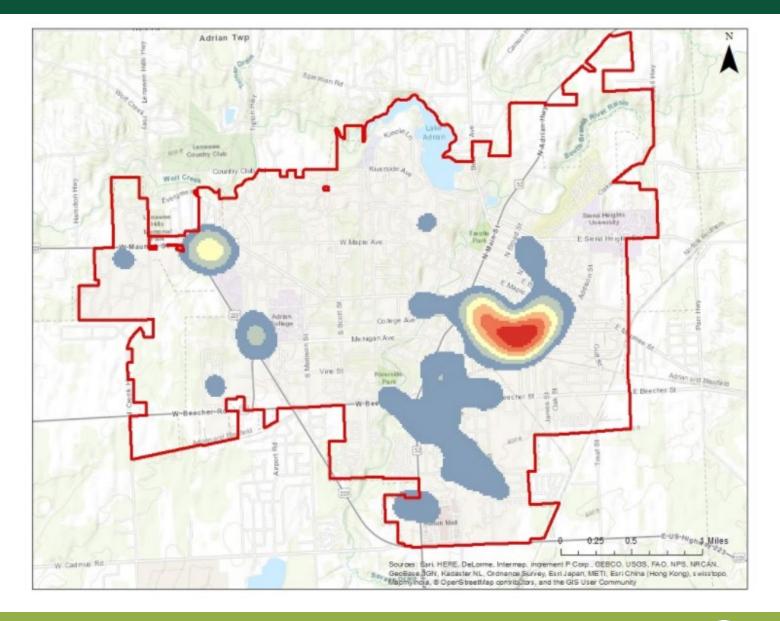
Perceptions of Safety





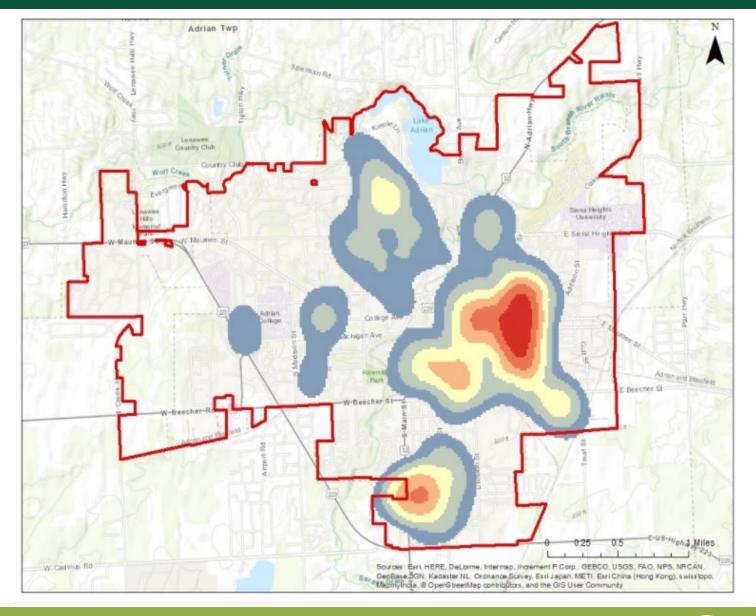


2017 Incidence of Violent Crime



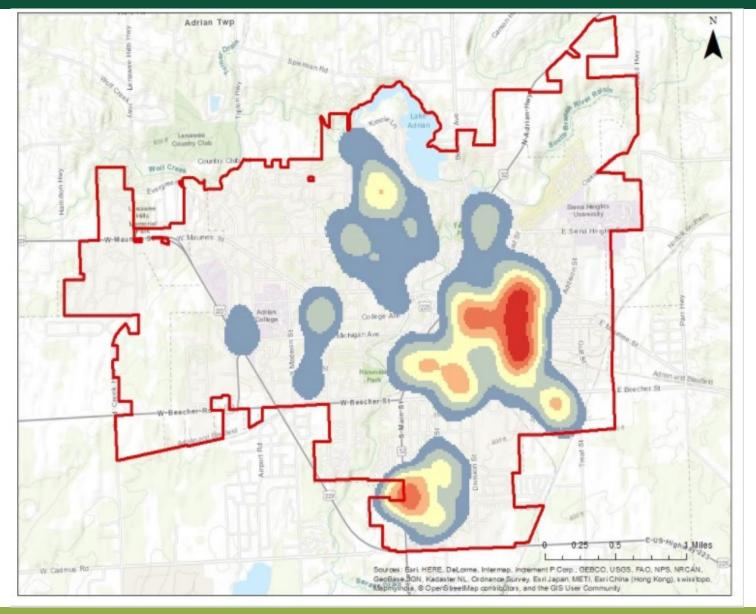


2018 Incidence of Violent Crime



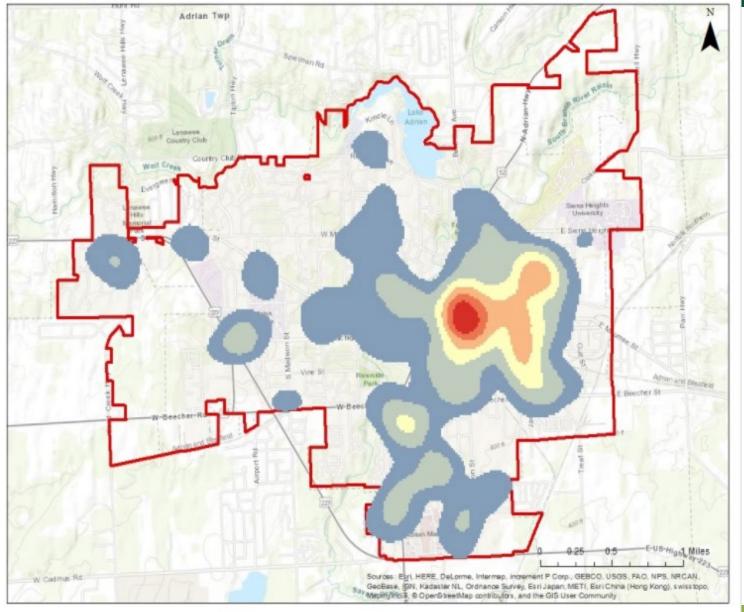


2019 Incidence of Violent Crime



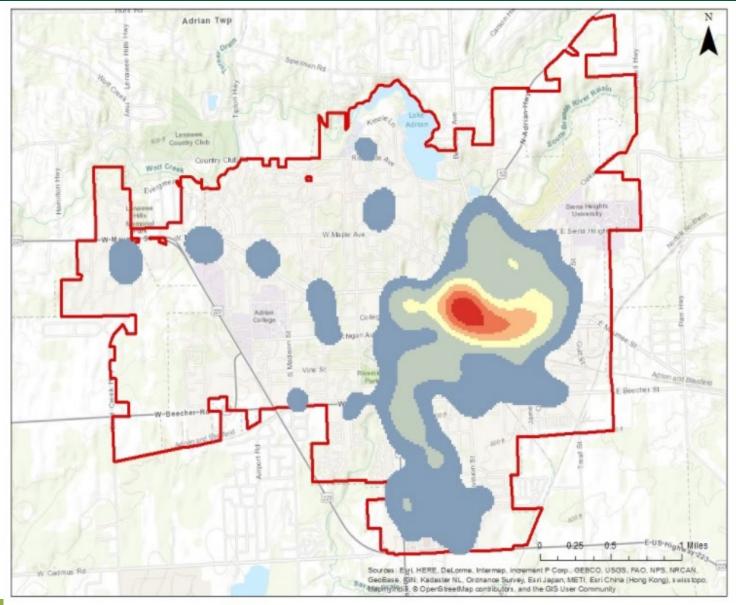


2017 Incidence of Property Crime



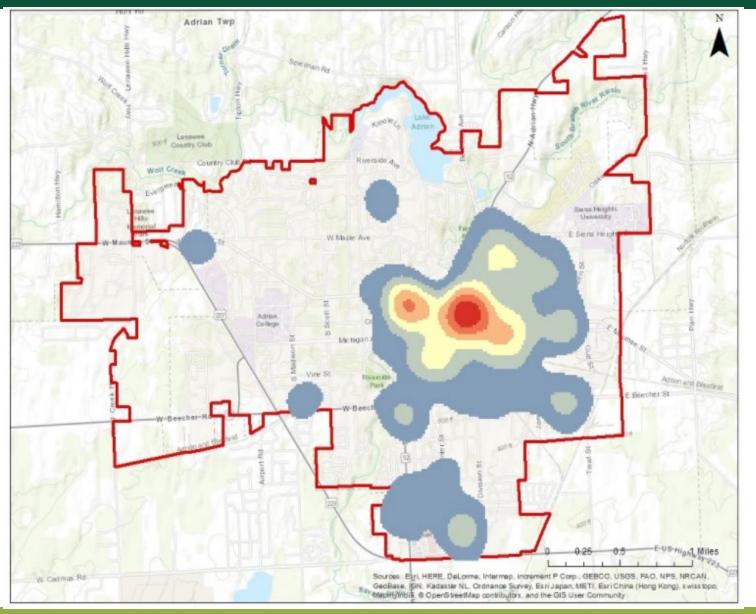


2018 Incidence of Property Crime



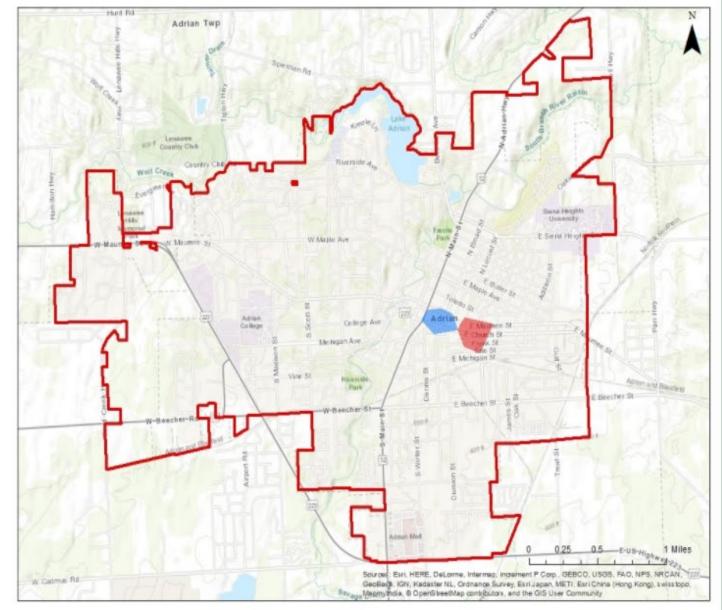


2019 Incidence of Property Crime





Legend Violent Crime Cluster Property Crime Cluster









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Areas avoided by residents (Frank/Division)



Areas avoided by residents (Maumee/Broad)



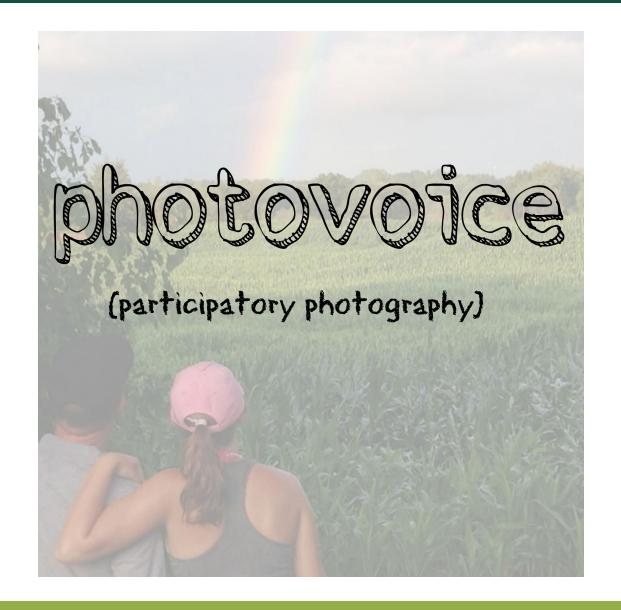
Areas favored by residents (Downtown)





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Enables people to assess the strengths and concerns of their community and communicate their views to policy makers.







Photovoice Questions

What is a characteristic of your community that you're grateful for?

What is something in your community that is detrimental to your safety and well-being?



"Narration: So nice to have downtown buildings look so well kept

Key Theme: City pride, City wide!"





"Narration: 2 of my neighbors have had young children who got lead poisoning. We need to a better job of identifying old paint in historic homes before children are harmed.





OPPORTUNITY Adrian presentation recording





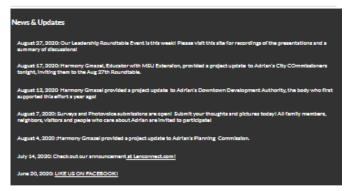


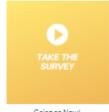


Welcome to Our Online Project Headquarters! Share this page with friends, neighbors and colleagues. We need you!

Personal safety in our neighborhoods and downtown is important to all of us.

Did you know that the design of our streets, sidewalks, landscaping, lighting and much more can directly impact crime levels? Get engaged & share your stories. Share your ideas for change in your neighborhood & downtown!





Going on Now!

Open to residents and people who care about our dityof all ages, abilities and backgrounds.

Photovoice: Going on Now!

Share 2 photos that tall your neighborhood story. Upload a short story or video that describes your Learn about 'Crime Presention through Environmental Design and Howell's Planning Process





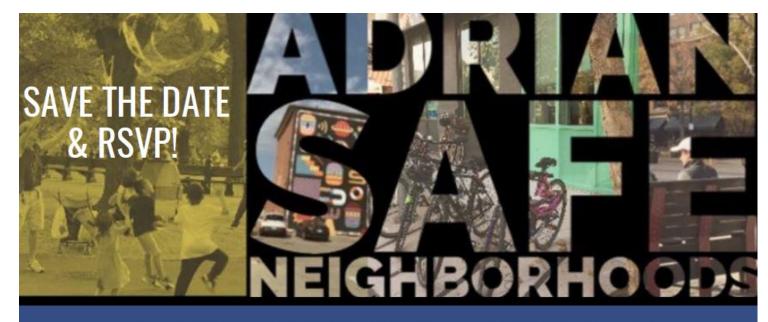


https://sites.google.com/msu.edu/adriansafeneighborhoods/home



Find Us, Like Us, Share Us on Facebook!





ONLINE LEADERSHIP ROUNDTABLE

THURSDAY AUGUST 27TH, 2020 4:00-6:30PM

RSVP by Aug 24th to gmazelh@msu.edu

Leaders & Public Welcome! <u>Visit our Website!</u> <u>'Like' us on Facebook!</u>











Final Report

lame of Area/ block (Insert p		·				City, State: Adriar			
Principle 1: Surveillance	Rating (0/1/2)	Principle 2: Territoriality	Rating (0/1/2)	Principle 3: Access Control	Rating (0/1/2)	Principle 4: Maintainance/ Care	Rating (0/1/2)	Area:	
Signs of mechanical cameras		Signage (with character) for		Zoning: Hierarchy		Vacant/ abandoned			
or ADT signs)	0	1 neighborhoods or shops	0	1 from public to private	1	1 buildings	2	CPTED Principle 1: Surveillance (Rating: 14)	
Placemaking (public spaces,				Actual barriers (e.g.					
events, parks, trails)	1	2 Seasonal decoration	0	2 fencing, gates, arms)	0	2 Vacant/ abandoned lots	2	CPTED Principle 2: Territoriality (Rating: 14))
				Symbolic barriers		Vandalism (tagging,			
Signs of neighborhood watch,				(neighborhood sign,		graffiti, broken			
logs on premises	0	3 Upkept prpperties	1	3 no trespassing sign)	0	3 windows)	2	CPTED Principle 3: Access Control (Rating: 1	14)
				Visible Pedestrian					
ighting is bright and adequate	0	4 Personalized outdoor fixtures/ signage	0	4 Crossings	0	4 Signs of trash	2	CPTED Principle 4: Maintenance (Rating: 14	1)
Road Surveillability (windows		The state of the s		Presence of liquor		- Congress of the constant			,
priented towards streets,				stores, marijuana					
vindows are visible, entrances		Signs of care at neighborhood level (e.g.		dispenseries, gas					
are visible from street)	1	5 community garden/ playground)	2	5 stations, jail, and after	0	5 Overgrown vegetation	0	CPTED Overall (Rating: 56)	
,		7 5 7 7 7 7 7		Speed bumps/					
				Roundabouts/ Traffic					
Occupants Surveillability (from				lights/ Curvey roads/		Roads (potholes),			
nomes, bus shelters, stores)	1	6 Public Art	0	6 Dividers	2	6 Sidewalks, Grass	2	Percent Owners (Rating: 0,1,2)	
		Territorial markers (private plants, flags,							
Parking garage is visible/		personalization of property, change in				Light poles/ lights, sign			
Parking lots are visible	1	7 surface material)	1	7 Accessibility	0	7 posts, are maintained	0	Median Income (Rating: 0,1,2)	
otal	4	Total	4	Total	3	Total	10	Perception of Safety (Rating: 0,1,2)	
Overall Score								Perception of Crime (Rating: 0,1,2)	
								Crime coldspots (Rating: 0,1,2)	
		X Injuniter Q :		×	Michigan Ave Adrian Michigan	The state of the s	Call Car	eported Violent Crime (Count) eported Property Crime (Count)	
	Andrew A.	- Street Von		4 4 46	() - Street Vision			eported Overall Crime (Count)	
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youth & N		SMcKery Stuth & A		0	Seath & N	1 13	AND THE REAL PROPERTY.		

Final Report

- Leadership Roundtable Ideas
- Public Survey Results
- Block Analyses

Allows for City leaders and departments to prioritize projects related to signage, lighting, maintenance, code enforcement, capital improvement projects- and to also help residents learn more about making their residences more CPTEDy!



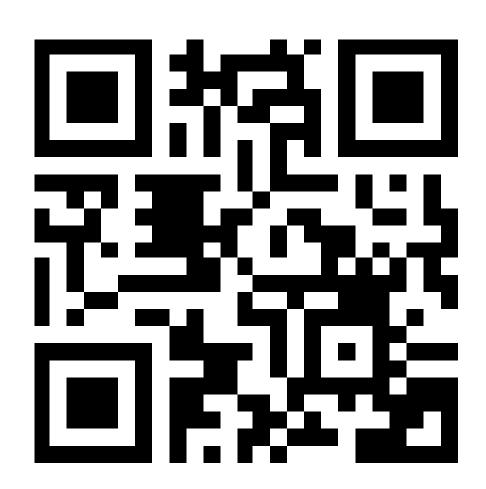
Evaluation

Please take a moment to share your thoughts on this program

Use the link or QR to take this survey

https://bit.ly/3pvmlFu

Numbers are highlighted green, and letters are in blue text.





Land Use Educators

Contact the MSU
Extension land use
educator closest to you
with your planning and
zoning questions.

